Keynote Speakers

Jeffrey Jensen Arnett is a Research Professor in the Department of Psychology at Clark University in Worcester, Massachusetts. He coined the term “emerging adulthood,” and he is the author of Emerging Adulthood: The Winding Road from the Late Teens through the Twenties (Oxford University Press), along with numerous scholarly articles in this area. He is also the author of the textbook Adolescence and Emerging Adulthood: A Cultural Approach (Prentice Hall). In 2005, he was a Fulbright Scholar at the University of Copenhagen, Denmark. Since 2002 he has been the Editor of the Journal of Adolescent Research.

Dr. Arnett can be contacted at arnett@jeffreyarnett.com

Miguel M. Gonçalves is Professor at School of Psychology, University of Minho, Portugal. He is vice-president of the International Society of Dialogical Self and action editor of Psychotherapy Research. His main research interests center in the narrative and dialogical processes in psychotherapy. He has developed the concept of innovative moment as events in psychotherapy in which novelities towards a previous problematic pattern emerge. This concept has been inspiring his research projects for the past few years.

Dr. Goncalves can be contacted at mgoncalves@psi.uminho.pt

Hubert Hermans is one of the main theorists in narrative psychology and in narrative psychotherapy. During his career he has developed several influential methods and theories. One of them is the Self Confrontation Method (SCM) that has led to the establishment of the Association for SCM practitioners that has around 300 members in 2010. Another is the Dialogical Self Theory that has led to the organization of biennial international conferences, the establishment of the International Society for Dialogical Science (ISDS) and the International Journal for Dialogical Science (IJDS). For almost 40 years Hermans was associated with the Radboud University of Nijmegen, where he studied psychology and became Professor of Psychology. He taught in the Department of Clinical and Personality Psychology at Nijmegen until 2002 when he became professor emeritus. Hermans is an author of around 200 publications, mainly on the Self-Confrontation Method and Dialogical Self Theory. His work is translated into nine languages. He is author of Self-Narratives: The Construction of Meaning in Psychotherapy (with Els Hermans-Jansen), The Dialogical Self in Psychotherapy (with Giancarlo Dimaggio) and Dialogical Self Theory: Positioning and Counter-Positioning in a Globalizing Society (with Agnieszka Hermans-Konopka).

Dr. Hermans can be contacted at hhermans@psych.ru.nl

Peter Raggatt is a Senior Lecturer in the Department of Psychology at James Cook University, Townsville, Australia. He has interests in social and critical theory, personality, and narrative psychology. He has made recent contributions to Theory & Psychology (2007, 2010), the Journal of Personality (2006), and the Handbook of Dialogical Self Theory (2011). He has also recently co-edited (with Marie-Cecile Bertau and Miguel Goncalves) a text on developmental aspects of the dialogical self, to appear in 2012.

Dr. Raggatt can be contacted at peter.raggatt@jcu.edu.au

Lecturers

Vincent W. Hevern, S.J., Ph.D., is Professor and former Chair of Psychology at Le Moyne College, Syracuse, NY. A licensed clinical psychologist, he has taught fulltime at Le Moyne since 1991. His scholarly interests include the narrative perspective in the social sciences (particularly its historical and theoretical background), dialogical aspects of identity development, the role of emerging Internet environments in the construction of the self, and the interface of psychology with contemporary and digital media. He served as the first Internet Editor for the Society for the Teaching of Psychology from 1996 to 2005 and established online the Office of Teaching Psychology Resources (OTRP) for that society. He is currently Associate and Managing Editor of the online International Journal for Dialogical Science and the Secretary-Treasurer of the Society for the History of Psychology, Division 26 of the American Psychological Association (APA). He is a Fellow of APA. He has been a member of the Society of Jesus (Jesuits) since 1966 and was ordained a Roman Catholic priest in 1976.

John Rowan is a Fellow of the British Psychological Society, and the author of a number of books, the most recent of which is Personification: Using the Dialogical Self in Psychotherapy and Counselling. He has contributed to three earlier conferences on the application of Dialogical Self ideas to psychotherapy. His book on the transpersonal in therapy is now in its second edition, and one of the advantages of the Dialogical Self approach, as he sees it, is that we can actually talk to our Soul, or communicate with the Spirit, or have a conversation with God.

Dr. Rowan can be contacted at inforowan@aol.com

Henderikus Stam is a Professor of Psychology at the University of Calgary and a member of the Theory Program as well as the Clinical Program in the department. He founded, and is the current editor of, the journal Theory & Psychology, based out of the University of Calgary, which is in its 15th year of publication. He has served as President of the Canadian Peace Research and Education Association (1995-1997), President of Division 24 (Theoretical and Philosophical Psychology) of the American Psychological Association, and has been a guest lecturer at the Universität Innsbruck in Austria.

Dr. Stam can be contacted at stam@ucalgary.ca
Thursday, October 25, 2012

11a - 2p  Registration ................................................................. Registration Desk

Noon – 1:30p  Welcome Reception .................................................. Pecan Tree Galleria

1:30 - 2p  Opening Remarks ............................................................ Room K/L

2 - 3p  Keynote ................................................................................ Room K/L
           Miguel Goncalves
           Innovative Moments In Psychotherapy: From Narrative Products To Dialogical Processes

3 - 3:20p  Break ........................................................................... Kellogg Concourse

3:20 - 4:50p  Paper Session (Stergios Botzakis, Chair) ......................... Room T/U
            Konig, Jutta
            Exploring The Personal Cultural Positions Of Global Nomads With The Self Confrontation Method
            van Meijl, Toon
            Multicultural Adolescents between Tradition and Post-Modernity:
            Dialogical Self Theory and the Paradox of Localization and Globalization

Symposium ................................................................................ Room K/L
            Abbey, Emily; Bastos, Ana Cecelia; Reis, Lillian; & Silva, Marcio
            Poetic Motion of Mothering

Paper Session (Janette Hill, Chair) ................................................. Room V/W
            Baerveldt, Cor
            Radical Dialogicality and the Idea of a Generative Psychology
            Ellis, Basia & Stam, Henderikus
            Time and Dialogical Being
            Varner, Vicky Jo
            Conversations with Archetypes:
            Personifying C.G. Jung’s Psychological Types using John Beebe’s Method

Interactive Symposium ................................................................ Room Y/Z
            Townsend, Jane; Cheveallier, Jennifer; Wilde, Nancy; Yurko, Kate
            The Dialogical Self:Animating and Animated by Text and Image

5 – 6:30p  Exploration .................................................................... Registration Desk

7 – 8p  Dinner ................................................................................ Magnolia Ballroom
Friday, October 26, 2012

7 - 8a
Registration ............................................................................................ Registration Desk
Continental Breakfast .............................................................................. Kellogg Concourse

8 – 9:30a
Paper Session (Dawan Coombs, Chair) .................................................. Room T/U
Balestra, Francesca
Negotiating Selves in Family Therapy
Das, Anindita & Roy, Roudi Nazarinia
Negotiating Motherhood Identity Among Women in Bi-Racial Relationships: A Dialogical Analysis
Soule, Katherine
Speaking of Fathers at Playgrounds

Symposium ............................................................................................. Room K/L
Bertau, Marie-Cécile; Larriain, Antonia; & Karsten, Andrea
The Dialogical Self in the Timespace of Language: Movements in Thinking, Speaking, and Writing

Symposium ............................................................................................. Room V/W
Kahn, Jack; Youmans, Scott; & Montano, Sam
Dialogical Masculinities & The Masculinities Position Repertoire:
Rationale, Creation & Preliminary Data

Interactive Symposium ........................................................................ Room Y/Z
Mayo, Joseph
Teaching and Learning through Generative Analogies: An Ongoing Dialogical Process

9:30 – 9:50a
Break ..................................................................................................... Kellogg Concourse

9:50 – 10:50a
Keynote ................................................................................................ Room K/L
Hubert Hermans
Dialogical Self Theory: The State of the Art

11:00a – 12:30p
Paper Session (Janette Hill, Chair) ........................................................ Room T/U
Codina, Nuria; Pestana, Jose V., & Kleiber, Douglas
Leisure as a Potential Heuristic of the Dialogical Self: Some Theoretical and Methodological Issues
Pestana, Jose V., & Codina, Nuria

Invited Lecture .................................................................................... Room K/L
John Rowan
Personification: Using the Dialogical Self in Psychotherapy, Counseling and Coaching

Paper Session (Judith Lysaker, Chair) ................................................... Room V/W
Eucharia, Eze
Power Relations Influencing Catholic Religious Sisters’ Identity Construction:
A Study of Intersubjective Exchange in Religious Community Living
Chaves, Sara
Deviating from the Norm: A Theory on Psychological Resistance
Franceschini, Andrea
Narrative Forms of Ethnographic Research as a New Direction in Translating and Transmitting Curative Contents
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>11:00a – 12:30p</td>
<td>Paper Session (Amy Wilson, Chair)</td>
<td>Room Y/Z</td>
</tr>
<tr>
<td></td>
<td>Bandlamudi, Lakshimi</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Life Stories: Chronotopicity In Monological and Dialogical Narratives on Self</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Tobin, Joseph &amp; Hayashi, Akiko</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Towards an Embodied Dialogism: Examples from Everyday Life in Japanese Preschools</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Kayumova, Shakhnosa</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Dialogue with Dialectic: Example of Discursive and Structural Positioning of a Novice Researcher in the Field</td>
<td>Room Y/Z</td>
</tr>
<tr>
<td>12:40 – 1:40p</td>
<td>Lunch</td>
<td>Magnolia Ballroom</td>
</tr>
<tr>
<td>1:50 – 3:20p</td>
<td>Workshop</td>
<td>Room T/U</td>
</tr>
<tr>
<td></td>
<td>Cohen-Posey, Kate</td>
<td></td>
</tr>
<tr>
<td></td>
<td>In Search of the Hidden I-Position: Activating Forces for Therapeutic Change</td>
<td></td>
</tr>
<tr>
<td>3:20 – 3:40p</td>
<td>Break</td>
<td>Kellogg Concourse</td>
</tr>
<tr>
<td>3:40 – 5:10p</td>
<td>Posters (All posters will be displayed at this time)</td>
<td>Kellogg Concourse</td>
</tr>
<tr>
<td>3:40 – 5:10p</td>
<td>Workshop</td>
<td>Room T/U</td>
</tr>
<tr>
<td></td>
<td>Lysaker, Judith</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Picture Books and Children’s Understandings of Self &amp; Other: A Dialogical View</td>
<td></td>
</tr>
<tr>
<td>5:30 – 6:30p</td>
<td>Exploration</td>
<td>Registration Desk</td>
</tr>
<tr>
<td>7:00 – 8:00p</td>
<td>Dinner</td>
<td>Magnolia Ballroom</td>
</tr>
</tbody>
</table>
Saturday, October 27, 2012

7 - 8a
Registration ........................................................................................................ Registration Desk
Continental Breakfast .......................................................................................... Kellogg Concourse

8 – 9:30a
Paper Session (George Boggs, Chair) ................................................................. Room T/U
Joerchel, Amrei C.
Myth-stories and Phantasms: Semantic Currents within a Socio-cultural Sphere Promoting Dialogical Processes between and within Self-systems
Silva, Márcio
How Flexible is Rigidity in the Dialogical Self? A View of Self-Rigidity as a Semiotic Personal Construction
Ferguson, Ellen & Ferguson, Zoe
I’M My Memoir: A Dialogue between the Self On and Offline

Paper Session (Judson Laughter, Chair) .............................................................Room K/L
Kullasepp, Katrin
At the Crossroads of Becoming a Psychologist. The Longitudinal Study of a Professional Identity Construction.
Leijen, Ali & Kullasepp, Katrin
Professional Identity Development Of Student Teachers During The Initial Teacher Education
McAuley, Sean
Negotiating Teacher Identity in the Dialogic Literacy Classroom

Special Performance ..............................................................................................Room V/W
Slade, Rhiannon
The Art of Conversation

Extended Dialogue Session ..................................................................................Room Y/Z
Harman, Ruth; Sharma, Ajay; & Johnson, Lindy
Critical Discourse Analysis (CDA) as a Dialogic Praxis:
A Means to Explore and Challenge Authoritative Discourses in K-12 Contexts

9:30 – 9:50a
Break ......................................................................................................................... Kellogg Concourse

9:50 – 10:50a
Keynote ............................................................................................................... Room K/L
Peter Raggatt
The Dialogical Self, Positioning, and Abstract Signifiers

11:00a – 12:30p
Paper Session (Ruth Harman, Chair) .................................................................Room T/U
Boggs, George
Mizokami, Shinichi & Nakama, Reiko
There Are as Many Views of the Self as the Self and Mes

Invited Lecture ......................................................................................................Room K/L
Vincent Hevern
Dialogicality from a Media Ecology Perspective

Paper Session (Shakhnoza Kayumova, Chair) ..................................................Room V/W
Daigle, Elizabeth
Poetics Of Choices In Composition: Weaving Behavioral Economics And Wordsworth To Craft A Dialogic Lens On Writing
Marjanovic-Shane, Ana
Transformations of Self in Developing Dialogic Teacher Orientation
Stewart, Trevor & McClure, Greg
Freire, Bakhtin, and Collaborative Pedagogy: A Dialogue with Students and Mentors
11:00a – 12:30p  Extended Dialogue Session ................................................................. Room Y/Z
               Fecho, Bob; Lysaker, Judith; Botzakis, Stergios; & Coombs, Dawan
               Globalization, Localization, and Uncertainty: Implications for Education

12:40 – 1:40p  Lunch ..................................................................................................... Magnolia Ballroom

1:50 – 3:20p  Workshop .............................................................................................. Room T/U
               Cohen-Posey, Kate
               Conflict at the Primal Level: Strategies that Turn Discord into Dialogue

Symposium ............................................................................................................ Room K/L
               Benevides, Marinina; Oliveira, Gerson; Prata, Danielle; & Sutter, Christina
               Dialogic Strategies in Situations of Violence

Paper Session (Szu-Yueh Chien, Chair) ............................................................... Room V/W
               Lima, Isabel
               The Dialogicity of the Rights of the Child in East Timor: In-Between Culture and Law
               de Mattos, Elsa & Chaves, Antonio Marcos
               Changes in the Self System in the Transition to Adulthood: a Longitudinal Analysis of the Dialogical Self

Symposium ............................................................................................................ Room Y/Z
               Botzakis, Stergios; Laughter, Judson; & Johnston, Joshua
               At Work and In Play: Dialogical Self Theory and the Aims of Literacy

3:20 – 3:40p  Break ..................................................................................................... Kellogg Concourse

3:40 – 5:10p  Symposium .............................................................................................. Room T/U
               Bertau, Marie-Cécile & Lipari, Lisabeth
               Exploring Time in Communication and Language of Related-Affected Subjects

Workshop ............................................................................................................... Room K/L
               Gabinska, Anna & Zalewski, Bartosz
               Exercises On Dialogical Reframing

Paper Session (Trevor Stewart, Chair) ................................................................. Room V/W
               Gale, Jerry
               Meditation As A Relational Practice In Repositioning Dialogic Selves.
               Mamberg, Michelle
               Constituting The Self As “Mindful”: The MBSR Body Scan Heard Dialogically.

Paper Session (Dawan Coombs, Chair) ................................................................. Room Y/Z
               Guimaraes, Jamile & Lima, Isabel
               Aesthetic Performance: the Multivocality of the Self in Citizenship Awareness
               Matusov, Eugene
               Internally Persuasive Discourse Vs. Rational Objectivist Discourse
               Slade, Rhiannon Ellen
               The Art of Conversation

7:00 – 8:00p  Gala Dinner ........................................................................................... Magnolia Ballroom
Sunday, October 28, 2012

7 - 8a  Continental Breakfast................................................................. Kellogg Concourse

8 – 9:30a  Paper Session  (Amy Wilson, Chair)...........................................Room T/U
Lima, Isabel & Guimaraes, Jamile  
Child Participation in the Constitution of the Right to Health: A Dialogical Construction

Chien, Szu-Yueh  
Multimodal Dialogical Selves: Children’s Digital Stories in an Afterschool Program

Paper Session  (Stergios Botzakis, Chair).................................................Room V/W
Boggs, George & Heynen, Nik  
We Make the Road by Talking: Teacher Education Partnership through an Ethic of Mutual Aid

Matusov, Eugene  
Dialogic Education For Agency

von Duyke, Katherine  
Educating For or From Agency in Democratic Schools

Paper Session (Sean McAuley, Chair)...................................................Room Y/Z
Kim, Hyun Hee  
Multiplicity, Language, Culture & Me

Schwab, Joseph  
Religious Meaning Making: Positioning Identities through Stories

Zapata, Claudia  
Development of the Bicultural: Erikson and the Dialogical Self

9:30 – 9:50a  Break.............................................................................. Kellogg Concourse

9:50 – 10:50a  Keynote............................................................................Room K/L
Jeffrey Arnett  
Culture, Development, and the Dialogical Self: Variations in Voices and Volumes

11:00a – 12:00p  Closing Session.............................................................Room K/L