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| SOC/CJS 321 Law, Society and Social Science | Cliff Donn |
| Fall 2013 | Office R-415 Ext. 4467 |
| web.lemoyne.edu/~donn/class/soc321/soc321.htm | E-mail donn@lemoyne.edu |

TOPICS: This course will deal with issues related to the law, legal systems and evidence.  The material presented presumes you have had some social science coursework, either SOC 101, CJS 101 or another course (approved by the instructor) that provides a background in the methodology of social science and a course in statistics. It will be a significant advantage if you have had a course in research methods such as SOC/CJS 201.   
  
SOURCES: The textbook in this course will be Law in Our Lives, third edition (2012) by David O. Friedrichs. A variety of other readings will be required. Most of these will be on reserve at the Falcone library but a few may be provided in class or linked to the course web page.   
  
REQUIREMENTS: Course requirements are discussed in detail on the course home page and all changes will be noted there. This syllabus and the course home page are the official sources of all information regarding course requirements and students are required to familiarize themselves with all of the policies enunciated there.

All students will take a comprehensive final examination during the exam week. There will be a quiz on the assigned reading material for each topic. There will also be a simulated case presentation (which is explained in greater detail on the course home page).  Finally, each student will maintain a journal to record news stories and features in the media about law and legal issues.  The journals will be collected four times during the semester.  Part of each class period in which the journals are collected will be devoted to students presenting journal entries in class and explaining how they relate to the concepts studied in the course. For details on the journal assignment and what is expected, see the link on the course home page.

**You must complete all assigned work on time in order to receive a passing grade in the course**. Unless otherwise noted, all assignments are due at the beginning of the class period when due. Assignments submitted even a few moments later will not be accepted for credit under any circumstances.

Regular class attendance and participation in class discussion are expected. Students who attend class and are prepared for discussion on a daily basis can expect these facts to be reflected in their grades. The inverse is also true.  You should only take this class if you expect to be able to attend all of the class sessions.  You should expect that missing more than one session for any reason will have a negative impact on your grade. Therefore students should not make nonemergency appointments of any kind that require them to miss all or part of a class period. In particular, students are not permitted to leave early or return late from Thanksgiving Break or Columbus Day weekend.

**Cell phones (and other electronic devises) must be turned off during class (not set to vibrate)**. Students are not allowed to leave class to receive or make phone calls. If you anticipate an emergency telephone call on some particular day that necessitates leaving your phone on, tell the instructor before class begins.

If you have a documented disability and wish to seek accommodation, please contact the instructor about that matter during the first two weeks of the semester.

STUDENT LEARING OBJECTIVES: Upon successful completion of the course, the CJS/SOC 321 student will be able to:

         Use terminology and vocabulary related to law and to legal issues

         Be able to articulate and explain different sides of debates and controversies related to law as well as to articulate her/his own position and explain the empirical bases for the various positions

         Locate data and information relevant to understanding and explaining legal issues and the controversies surrounding them

GRADING: The grading scale used for all assignments in this class will be as indicated in the table below. "Plus" grades are used but "minus" grades are not normally assigned in this class. Grades are not curved and therefore there is no fixed percentage of students who will achieve any particular grade on any specific assignment or for the course as a whole.

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| Percentage of Total Available Points | Letter Grade Equivalent Range |
| 80 and above | A |
| 70-79.5 | B |
| 60-69.5 | C |
| 55-59.5 | D |
| 54.5 and below | F |

CLASS SCHEDULE: Please use this schedule to plan your reading which should be done before the relevant class.

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| Course Topics | Dates |
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| 1. Introduction | August 27, 29 |
| 2. Law in Our Lives | September 3, 5 |
| 3. Meaning and Logic of Law | September 10, 12, 17 |
| 4. Law, Justice and the Moral Order | September 19, 24, 26 |
| 5. Jurisprudence and the Study of Law | October 1, 3, 8 |
| 6. The Law and Society Movement | October 10, 17 |
| 7. Comparative and Historical Perspectives on Law and Society | October 22, 24 |
| 8. The Legal Profession | October 29, 31, November 5 |
| 9. Legal Institutions and Processes | November 5, 12 |
| 10. Legal Culture and Legal Behavior | November 14, 19 |
| 11. The Law in Flux 12. Summary and Conclusions | November 21 December 5 |

CLASS ACTIVITIES

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| Activities | Dates |
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| Journals | September 12, October 3, October 24 , November 12 |
| Quizzes | September 3, 10, 19, October 1, 10, 22, 29, November 7, 14, 21 |
| Case Presentations | November 26, December 3 |
| Final Examination | Wednesday, December 11, 2013, noon-2:30 p.m. |

EXPECTATIONS:   
  
WHAT I EXPECT FROM YOU I expect that you will come to class each day on time, having done the reading assignment and prepared to participate by asking and answering questions and by expressing your opinions. I expect that you will ask questions about anything you don't understand. I expect that assignments will be done and turned in on time and that they will reflect the best work you can do. I expect that you will contact me if you are having any problems in the course or if you are having personal problems which may affect your performance in the course. Overall, I expect you to work hard at getting the most out of this course that you possibly can. In accordance with the policies of the New York State Department of Education which accredits Le Moyne College, you can expect to be assigned two to three hours of outside work for each hour of class time in the course.

Regular attendance and class discussion are an integral part of this course. If you unavoidably have to miss a class you should make sure that you get the class material from your classmates.   
  
WHAT YOU CAN EXPECT FROM ME   
You can expect that I shall come to class on time each day having thought about and prepared the material. You can expect that I shall answer your questions to the best of my ability and that your opinions will be heard with respect. You can expect that your assignments and exams will be graded carefully and returned in a timely manner and that you will be given an explanation of why you receive the grades you receive. You can expect that I shall make time to see you if you need to see me and that I shall keep regular office hours.   
  
WHAT WE SHOULD EXPECT FROM EACH OTHER  
A serious commitment to learning and a serious effort toward that end.

READING LIST  
  
1. Introduction

2. Law in Our Lives

* Friedrichs, Chapter 1
* Autor, Donohue, and Schwab, "The Cost of Wrongful-Discharge Laws," The Review of Economics and Statistics, V.88, n.2, May 2006

Optional:

* Robinson, Darley & Carlsmith, "The Ex Ante Function of the Criminal Law," Law and Society Review, V.35, 2001
* Harel and Klement, "The Economics of Stigma: Why More Detection of Crime May Result in Less Stigmatization," Journal of Legal Studies, V. 36, n.2, June 2007
* Bebchuk and Kaplow, "Optimal Sanctions When Individuals Are Imperfectly Informed about the Probability of Apprehension," Journal of Legal Studies, V.21, n.2, June 1992

3. Law: Its Meaning and Logic

* Friedrichs, Chapter 2
* The Constitution of the United States

Optional:

* Roth, "Workers' Rights in the United States ," Perspectives on Work , V.5 n.1
* Vasi and Strang, "Civil Liberty in America: The Diffusion of Municipal Bill of Rights Resolutions after the Passage of the USA PATRIOT ACT," American Journal of Sociology, V.114, n.6, May 2009
* Owens, "More Time, Less Crime?" Estimating the Incapacitative Effect of Sentence Enhancements," The Journal of Law and Economics, V.52, n.3, August 2009

4. Law, Justice and the Moral Order

* Friedrichs, Chapter 3
* Hay, Schleifer and Vishny, "Toward a Theory of Legal Reform," Harvard University, August 1995

Optional:

* Wilkinson-Ryan and Baron, "The Effect of Conflicting Moral and Legal Rules on Bargaining Behavior: The Case of No-Fault Divorce," Journal of Legal Studies, V.37, n.1, January 2008
* Mechoulan, "Divorce Laws and the Structure of the American Family," Journal of Legal Studies, V. 35, 2006

5. Jurisprudence and the Study of Law

* Friedrichs, Chapter 4
* Donohue and Wolfers, "The Death Penalty: No Evidence for Deterrence," The Economists' Voice, April 2006

Optional:

* Ponzetto and Fernandez, "Case Law versus Statute Law: An Evolutionary Comparison," Journal of Legal Studies, V.37, n.2, June 2008
* Saffer and Grossman, "Beer Taxes, the Legal Drinking Age, and Youth Motor Vehicle Fatalities," Journal of Legal Studies, V.16, n.2, June 1987
* Cook and Tauchen, "The Effect of Minimum Drinking Age Legislation on Youthful Auto Fatalities, 1970-1977," Journal of Legal Studies, V.13, n.1, January 1984

6. The Law and Society Movement

* Friedrichs, Chapter 5
* Donohue, "Allocating Resources among Prisons and Social Programs in the Battle Against Crime," The Journal of Legal Studies, V.27, n.1, January 1998

Optional:

* Brinig, Jogerst, Daly, Schmuch, & Dawson, "Elder Abuse Law," Journal of Legal Studies, V.33, 2004
* Sherman, Smith, Schmidt & Rogan, "Crime, Punishment, and Stake in Conformity: Legal and Informal Control of Domestic Violence," American Sociological Review, V.57, n.5, October 1992
* Pate and Hamilton, "Formal and Informal Deterrents to Domestic Violence: The Dade County Spouse Assault Experiment, American Sociological Review, V.57, n.5, October 1992
* Grattet, Jenness & Curry, "The Homogenization and Differentiation of Hate Crime Law in the United States, 1978 to 1995: Innovation and Diffusion in the Criminalization of Bigotry," American Sociological Review, V.63, n.2, April 1998

7. Comparative and Historical Perspectives on Law and Society

* Friedrichs, Chapter 6
* Toobin, "Death in Georgia: The High Price of Trying to Save an Infamous Killer's Life," The New Yorker, February 4, 2008

Optional:

* Donohue and Ho, "The Impact of Damage Caps on Malpractice Claims: Randomization Inference with Difference-in-Differences," Journal of Empirical Legal Studies, V.4, n.1, March 2007
* Hebdon and Stern, "Do Public Sector Strike Bans Really Prevent Conflict," Industrial Relations, July 2003
* Donn - "Alternative Impasse Procedures in the Public Sector," Labor Law Journal, August 1981

8. The Legal Profession

* Friedrichs, Chapter 7
* Blumberg, "The Practice of Law as Confidence Game: Organizational Cooptation of a Profession, Law and Society Review, V.1, n.2, June 1967

Optional:

* King, Johnson and McGeever, "Demography of the Legal Profession and Racial Disparities in Sentencing," Law & Society Review, V.44, n.1, March 2010
* Chiang, "Revisiting the Debate over Attorney's Contingent Fees: A Behavioral Analysis," Journal of Legal Studies, V.39, n.1, January 2010
* Helland and Klick, "The Effect of Judicial Expedience on Attorney Fees in Class Actions," Journal of Legal Studies, V.36, 2007

9. Legal Institutions and Processes

* Friedrichs, Chapter 8
* Donohue and Levitt, "The Impact of Race on Policing and Arrests," Journal of Law and Economics, V.44, n.2, October 2001

Optional:

* Stigler, "The Sizes of Legislatures," Journal of Legal Studies, V.5, n.1, January 1976
* Galanter, "Why the 'Haves' Come Out Ahead: Speculations on the Limits of Legal Change," Law and Society Review, V.9, n.1, Litigation and Dispute Processing: Part One (Autumn 1974)
* Spier, "The Dynamics of Pretrial Negotiation," The Review of Economic Studies, V.59, n.1, January 1992
* Nalebuff, "Credible Pretrial Negotiation," The RAND Journal of Economics, V.18, n.2, Summer 1987
* Priest and Klein, "The Selection of Disputes for Litigation," Journal of Legal Studies, V. 13, n.1, January 1984
* Demsetz, "When Does the Rule of Liability Matter?" Journal of Legal Studies, V.1, n.1, January 1972

10. Legal Culture and Legal Behavior

* Friedrichs, Chapter 9
* Donohue, "Did Miranda Diminish Police Effectiveness?" Stanford Law Review, V.50, n.4, April 1998

Optional:

* Landes and Posner, "The Economics of Presidential Pardons and Commutations," Journal of Legal Studies, V.38, n.1, January 2009
* Lott and Mustard, "Crime, Deterrence and the Right-to-Carry Concealed Handguns," Journal of Legal Studies, V.26, n.1, 1997
* Black and Nagin, "Do Right-to-Carry Laws Deter Violent Crime," Journal of Legal Studies, V.27, n.1, January 1998
* Tiller and Smith, "The Strategy of Judging: Evidence from Administrative Law," Journal of Legal Studies, V.31, January 2002

11. The Law in Flux

* Friedrichs, Chapter 10
* Donohue, "The Final Bullet in the Body of the 'More Guns, Less Crime' Hypothesis," Criminology and Public Policy, V.2, n.3, July 2003

Optional:

* Jacobs and Tope, "The Politics of Resentment in the Post-Civil Rights Era: Minority Threat, Homicide, and Ideological Voting in Congress," American Journal of Sociology, V.112, n.5, March 2007
* Dobbin, Sutton, Meyer, & Scott, "Equal Opportunity Law and the Construction of Internal Labor Markets," The American Journal of Sociology, V.99, n.2, September 1993
* Edelman, "Legal Ambiguity and Symbolic Structures: Organizational Mediation of Civil Rights Law," The American Journal of Sociology, V.97, n.6, May 1992

12. Summary and Conclusions

* Donohue, "Clinton and Bush's Report Cards on Crime Reduction: The Data Show Bush Policies Are Undermining Clinton Gains," The Economist's Voice, V.1, n.1, 2004