

**Seminar Presentation for PSY 444**  
Fall 2023 (rev. 20231019)

(This handout repeats some materials I already gave you.)

At the end of the semester, we will move to a fuller seminar format. During those classes, each student will make an individual presentation. Each presentation will use half the class period, that is, roughly 30-35 minutes. Here is the schedule for these presentations.

	<b>Topic</b>	<b>Date</b>
Alaina Allen	Learning to Tell a Story: Infancy & Childhood	11/08
Shiana Bearup	Narrative Competence in Learning Disabled Children	12/04
Riley DeCola	Body Image of Women	11/20
Elijah Dove	Narratives In Persons with Psychosis	12/04
Anna Ethier	Childhood Obesity	11/29
Vincent Gilletto	Dungeons & Dragons Players	11/15
Alicia Merritt	Narrative Analysis of Criminal Confessions	11/15
Colden Montague	Identity Development & Prejudice: Narratives of African Americans	11/29
John Morales	Gender's Influence on Personal Narratives	11/20
Emma Morrell	Narratives in Drug Addiction	11/08
Sydney Phillips	Psychotherapy as a Narrative Experience	11/13
Haedyn Roberts	Social Media & Children: Generational Differences and Narrative	11/13

Your presentation should be reflect a major research project about your topic and present a summary of your work to the class for its understanding, questions, and analysis. Each presentation will fit within a 35-minute framework which will allow two presentations in each class with a 5-minute break in between. Each student will be expected

- to make a 15- to 20-minute presentation of material to the class
- to hand out copies of her/his presentation in written summary form to the class
- to be ready to lead a discussion and to answer questions by the members of the class or the instructor

The form of your presentation can be varied. You might use multimedia, the white board, a planned discussion following a verbal report, or a demonstration and discussion of a particular issue in narrative psychology.

- Your presentation ought to be grounded in some way related to narrative—whether in the form of big or “small” stories.
- You may use resources which themselves are based on the different forms of research methods we have and will look at (interviews, case studies, using other documentary or qualitative data). Of course, they may also be based on quantitative methods, too.
- Your presentation should include scholarly psychological or social science resources and not just materials found on the Internet that are popular.

## Due Dates

### Outline

- You should submit an **outline** of about two pages regarding your presentation by **Monday, October 23**. Please send the outline to me electronically to [hevern@lemoyne.edu](mailto:hevern@lemoyne.edu) in either MS Word .docx/.doc or .pdf format.
- What should be in the outline?
  - The title of your presentation
  - A preliminary abstract which summarizes in a paragraph what it is that your presentation covers
  - An outline of the major points that you expect to make in the presentation. Note, of course, that these points may change as you do further research and work on the presentation
  - You may wish to suggest a series of questions or topics which your presentation raises and which might be discussed for a while after you have finished the presentation.
  - Some sort of Reference list that shows that you have begun to assemble the kinds of “scholarly psychological or social science resources” (as well as other online materials) which will support what you are saying. This Reference list ought to be in APA Style format (as you learned in your PSY 201 Research Methods course.
  - I’ll review the materials above to suggest possible additions or alterations in what you plan to present.

### Presentation

- After you make your presentation, you need to send me an electronic version of the presentation, e.g., any PowerPoint or other materials that you presented. You should be sure to give me a copy of the handout that you give to your classmates (there are a total of 12 in the class) which, itself, summarizes your final presentation.
- The in-class presentation is worth 15% (or 75 points out of 500) toward your final grade.

### Final Paper

- By Tuesday December 12 at 5 pm, you will be expected to submit your seminar presentation in the form of a paper prepared according to APA Style format. You will give me a printed paper version of your paper AND send me an electronic version by email in .doc, .docx, or .pdf formats.
- Do NOT simply send me a link to Google Docs itself for the paper. You must download it and send it to me by email.
- I am handing out a separate set of guidelines for the final paper to help you understand what I am expecting.
- The paper should be at least 7 or 8 pages (double spaced) including a cover sheet and references. These page guidelines are only *minimums* and should be exceeded if your topic requires it.
- The paper is worth 125 points (out of 500) or 25% of your final grade.